

# Education C.A.T. Driving Forces and SWOT Critical Questions

Revised by Ed. CAT Team 04/04/07

## **Driving Forces**

- 1.) How can Lakewood best support and educate highly mobile students?
- 2.) How can the existing educational situation best adapt to increased diversity and its challenges?
- 3.) What can be done to improve student readiness and provide the necessary school resources in the face of rising poverty?

## **Strengths**

- 1.) What can be done to insure diversity promotes positive life experiences?
- 2.) How can “The Lakewood 50-Year Plan” provide guidance and sustainability to the educational system and the community as a whole?
- 3.) What are the best educational options available to youth of all ages?

## **Weaknesses**

- 1.) How should the reasoning process and critical thinking be incorporated into the total curriculum?
- 2.) How do we teach the majority of students while still educating our special needs students?
- 3.) How do we increase parental involvement?

## **Opportunities**

- 1.) How can community resources be utilized to the maximum?
- 2.) How can we access and utilize existing grant and foundation money?
- 3.) How can vocational programming be maintained and broadened for the global economy?
- 4.) What resources are plentiful?

## **Threats**

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- 1.) How can we better prepare our preschoolers for kindergarten?
- 2.) How can we advocate to eliminate or modify No Child Left Behind (NCLB)?
- 3.) Which elements of pop culture create sub-standard students and what can be done to counteract these elements?