

VISION STATEMENT: All youth and families belong, thrive and are successful.

Please identify issues/characteristics, by age group, that will enable this community to effectively embrace the Vision.

	Thrive	Belong	Are Successful
<i>Example:</i>			
Early Childhood (0-5)	<ul style="list-style-type: none"> • Early Intervention Prog./Screening • Expos. to Arts • Able to Achieve Develop Milestones • Appropriate Phys. Development/Medical Care/Well Vs, Nutrition • Places to play – Indoor/Outdoor • Secure Emotional Art to Caretaker • Conflict Free Home • Early Literary Programs • “Unprogrammed” Time 	<ul style="list-style-type: none"> • LECPTA • Library activities • Playgroups • Rec. Programs • Beck/Arts Programs • Family Room • Outreach for New/Young Families • Multicultural • Strong Families • Involvement of leaders from various ethnic communities 	
Elementary Age (6-10)	<ul style="list-style-type: none"> • Tutoring Programs/Literacy • Sense of Achievement • Mentoring Between Older & Younger Students/Community • Smaller Class Sizes at Lower Grades • Opportunities for Creativity & Independence • Music & Art Opportunities • Outreach – Parent Mentors/Emotional intelligence Incent parents to participate • Parent handbook • Let kids read what they want 	<ul style="list-style-type: none"> • Accessible Before/After care & stimulating (Bay Village) • Appropriate Playground Equip. Schools & Parks • Multicultural Awareness & Language/Immersion Exp. • Arabic Learning Opportunities 	
Middle School (11-14)	<ul style="list-style-type: none"> • Feeling safe • Feel sense of self/know interests • Have choices to pursue interests short time frame • Tutoring/Mentoring opportunities • Music & Art available • “Try out” programs to explore activities – bring a friend • Alternate school schedules block scheduling? • More expansive elective offerings • Critical thinking skills • Problem solving 	<ul style="list-style-type: none"> • Mentoring – Big Brothers/Sisters • H2O/Service Opportunities More than 1X/Week – High School students • Responsibilities • Leadership Opportunities For Influential students local a la AYF • Community Connections (Thru Youth Services) • Social Skills • Developmental Milestones • Critical Thinking skills • Financial Literacy Ed. • “Loosely Supervised” Play space “Lock-in” a la YMCA 	
High School (15-19)	<ul style="list-style-type: none"> • AP Classes • Student life director • Broader Student Involvement • Career Counseling/More interesting “Career Connections” class • Pride 	<ul style="list-style-type: none"> • Business Community Involvement Advertise Jobs @ H.S. • Pride • Community Service 	

	<ul style="list-style-type: none"> • Involvement of Business community co-op program • Push to "Higher Ed" (not just college) 		
<p>Families and Communities</p>	<ul style="list-style-type: none"> • Community Service • High # rentals/transience detracts • Celebrating/Internal Marketing of Lakewood • Family Programming @ Library 	<ul style="list-style-type: none"> • Jobs W/Reasonable Pay/Ben. • Pride in History of City • Community Service • City-Wide Block Party with some sort of contribution • Walkability • Empty Storefronts • More Central Location for Activities 	