

# Families C.A.T. Driving Forces and SWOT Critical Questions

## **Driving Forces**

- 1.) How can the community of Lakewood support families facing both real and perceived emotional stressors at every socioeconomic level caused by the increase in cost of living, concerns over school and neighborhood safety, and property values?
- 2.) Which roadblocks should the community of Lakewood address that stand in the way of families accessing resources?
- 3.) What might be done to maximize and strengthen a sense of belonging and connectedness to the community for Lakewood families from all socioeconomic levels?

## **Strengths**

- 1.) How will Lakewood continue to financially support and develop strong public and parochial schools?
- 2.) How can Lakewood utilize its diversity-rich people, opportunities, services, and programs to improve the quality of life for all residents?
- 3.) What might be done to maximize residents' commitment of passion, energy, time and financial resources for the betterment of Lakewood?

## **Weaknesses**

- 1.) How can available resources be made more widely known to all members of the community?
- 2.) What must the community do to overcome the challenges of identifying, engaging and providing support for our immigrant population?
- 3.) How can the community offer supportive services for its population that struggle economically, emotionally or with other special needs?

## **Opportunities**

- 1.) How can Lakewood capitalize on the ideas, strengths and talents of its' new residents?

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- 2.) Which vehicles should be used to make information accessible to all residents?
- 3.) Should there be one central clearinghouse to gather and disseminate information to all residents of the community?
- 4.) How can this community build on the strengths of our residents by maximizing our new community facilities?
- 5.) In the process of expansion, how do we support continued community involvement?

### **Threats**

- 1.) Should the issues of increased male involvement in youths and families' lives be addressed?
- 2.) What standards and expectations can our community ambassadors be held to in their dealings with the community?
- 3.) How do we teach and convey a positive, communal attitude throughout the community?
- 4.) What steps should be taken to improve all residents' perception of responsibility and accountability to their community?
- 5.) How should this community address, honestly and straightforwardly, perceptions of the community that creates a sense of ill-being for any population in the community?
- 6.) How does a community address negative incidents in a timely, honest and in a straightforward manner so residents feel informed and trust what they are told?
- 7.) Should we attempt to address the issues that impede individuals and families' abilities to connect with others?