

**Recreation C.A.T. Meeting
September 13, 2006
6:30-8:30 p.m**

In Attendance:

Dottie Buckon
Wayne W. Burke
Ryan Demro
Mary Pat Ellert ?
Gary Gerhardt Jr.

Kevin Hakko
David Keelor
Sarah Klann ?
Patty Ryan

- I. Ryan's Introduction
- II. Completed Vision Statement
- III. "Belong" and "Thrive" are broken down by age groups (see attached)
- IV. Next Steps:
 - a. Discussed leadership of groups and the need to increase youth participation

NEXT MEETING: Projected for October 18th in an alternate location then City Hall.

Vision Statement: All youth and families belong and thrive

	Thrive	Belong
<i>Example:</i>	<i>(Note: Some type of example should be used so group knows what to do.)</i>	
Early Childhood (0-5)	<ul style="list-style-type: none"> • Safe environment + clean • Playground= indoor/outdoor facility • Safety Town for ALL: 4-5 yrs (bike, skateboard, etc.) • Exploratory Opportunities (Mini-class w/ parent + child) • Parent Involvement • Aware of Playgroups (cooperative) • Playground Equipment updated • Promote Arts • Ice Rink @ Lakewood Park • Transportation • Non-Competitive Environment 	<ul style="list-style-type: none"> • Cultural barriers • Special needs programs • Connect working families • Connect with playgroups • Culture days • Communication • Curriculum: sense of belonging (family + community) • Parenting events to teach parents (Family Rm., Sunday School, LECPTA)
Elementary Age (6-10)	<ul style="list-style-type: none"> • Clean safe playgrounds (monitors) • Outlets (intellectual, physical, social) • Literacy (Book Clubs) • Equipment & Uniforms • Open spaces i.e.: tag; man hunt; dodgeball • Interschool Athletics • Access to facilities • Knowledge of programs • Travel leagues; more competition + place to practice • Transportation 	<ul style="list-style-type: none"> • Socio-economic • Outlets (intellectual, physical, social) • Transportation • Organize parent/child activities (Scouts, Indian Guides, AWANA, PTA, Culture Clubs) • Promote Culture Diversity (Community Days, Church tours, Taste of Lakewood) • Big Brothers/Sisters
Middle School (11-14)	<ul style="list-style-type: none"> • Clean safe playgrounds • Equipment & Uniforms • Open spaces i.e.: tag; man hunt; dodgeball etc • Access to facilities • Parent Volunteers for clubs • Place to hang out • Nutrition/Wellness opp. Combined w/ active lifestyle • Volunteer Activities • Equipment (Store, "Play it Again") • Musician Mentor Program (all cultural arts) • RTA circulator for middle school (Bike friendly transportation) 	<ul style="list-style-type: none"> • Clubs/Disparity • Transportation • Parents • Middle School Orientation (Coming from gr. 5) • Better organized sports • After school activities • Methods to install responsibility (brotherhood, character-building) • Connect kids w/ similar interests
High School (15-19)	<ul style="list-style-type: none"> • Clean safe playgrounds • Equipment & Uniforms • Open spaces i.e.: tag; man hunt; dodgeball etc • Access to facilities • Place to Hang out • Connect health => recreation • Life Skills Club • Silly Sports 	<ul style="list-style-type: none"> • Opp. For service & involvement (LHS requirement?) • Transportation (Safe access & Bike friendly) • Teen focused academic study club • Employment Opportunities • Youth Council • Connect kids w/ similar interests
Families and Communities	<ul style="list-style-type: none"> • Connect kids w/ same interests • Connect kids w/ jobs & life skills (Rec., Chamber) • Intramural sports (Silly Sports) • Academic Olympics • Walking Paths – maps • Mentor program for all schools 	<ul style="list-style-type: none"> • Community Bulletin Board • Explore work to play at Rec. • Encourage job share w/ parent off for summer (high school, college) • Service Focus